



UNIVERSITY OF LEEDS

CANDIDATE BRIEF

Co-worker to a Research Assistant / Research Assistant: Learning by Doing Together, Centre for Employment Relations, Innovation and Change (CERIC), Leeds University Business School



Salary: Grade 6 (£27,511 – £32,817 p.a. pro rata)

Reference: LUBSC1467

Part time, 20% of full time. Fixed-term until 31 July 2020

We will consider job share and flexible working arrangements

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Are you an ambitious researcher looking for your next challenge? Do you have experience of working with and supporting people with learning disabilities and of working with people and organisations in learning disability communities? Do you want to further your career in one of the UK's leading research intensive Universities?

The Centre for Employment Relations Innovation and Change has finished an action research project about designing jobs with people with learning disabilities.

The project is called “Learning by Doing Together” and it was funded by DRILL (Disability Research on Independent Living and Learning).

We are looking for a co-worker to work alongside someone with lived experience of learning disability and an academic to:

- Think more about what the project found out and what the findings mean;
- Share messages from the project;
- Make sure the messages from the project become part of publications and conversations in universities and communities;
- Think about how to take the research forward.

What does the role entail?

As a Co-worker to a Research Assistant / Research Assistant your main duties will include:

- Working independently alongside person with learning disabilities and as part of a larger team of researchers and other people and organisations who are interested in the project;
- Working with a research assistant with learning disabilities to support research activities. This means to contribute to:



- **Research results** by looking back over documents, images, recordings and objects that were made through the project, thinking about what they mean and, working with a research assistant with a learning disability to work out what we learned through the project (analysis);
- **Making new ideas** by working with a research assistant with a learning disability to notice how a) what we have learned through the project and b) what they know from their experience, brings something new to academic knowledge (the generation of independent and original ideas);
- **Academic outputs** by working with research assistant with a learning disability and an academic to write articles and presentations (contributing to research outputs);
- **Other outputs** by working with a research assistant with a learning disability and an academic to find other good ways to share the messages of the project for example using blogs, social media and other media outlets (contributing to research outputs);
- **Sharing the results** by working with a research assistant with a learning disability to find people and organisations who are interested in the messages of the project and to share the messages with them (contributing to research dissemination and impact);
- **Sharing the results** by delivering presentations and facilitating inclusive events (contributing to research dissemination);
- Contributing to the research culture of CERIC (Centre for employment relations innovation and change), where appropriate;
- Continually updating your knowledge, understanding and skills in the research field.

These duties provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the grade of the post.

What will you bring to the role?

As a Co-worker to a Research Assistant / Research Assistant you will have:

- Experience of working with and supporting people with learning disabilities;
- Experience of people and organisations in learning disability communities;
- Experience of working on research projects;



- Experience of working with university academics on research projects;
- Experience of supporting inclusive research events;
- Experience of giving presentations to a range of audiences;
- Experience of writing for a range of audiences;
- Willingness to travel, nationally and internationally;
- Demonstrable commitment to Equality and Inclusion;
- Commitment to empowering people with learning disabilities;
- Excellent interpersonal skills;
- Excellent time management and organisational skills; ability to manage your own tasks on a day-to-day basis, as well as support the work of a research colleague with a learning disability.

You may also have:

- Experience of action research and inclusive research;
- Experience of co-authoring journal articles;
- Experience of presenting at academic conferences.

How to apply

You can apply for this role online; more guidance can be found on our [How to Apply](#) information page. Applications should be submitted by **23.59** (UK time) on the advertised [closing date](#).

Contact information

To explore the post further or for any queries you may have, please contact:

Liz Oliver, academic lead on the "Learning by Doing Together" project, Lecturer in employment law

Tel: +44 (0)113 343 6815

Email: e.a.oliver@leeds.ac.uk

Additional information

Working at Leeds

Find out more about the benefits of working at the University and what it is like to live and work in the Leeds area on our [Working at Leeds](#) information page.



Candidates with disabilities

Information for candidates with disabilities, impairments or health conditions, including requesting alternative formats, can be found on our [Accessibility](#) information page or by getting in touch with us at disclosure@leeds.ac.uk.

Criminal record information

Rehabilitation of Offenders Act 1974

A criminal record check is not required for this position. However, all applicants will be required to declare if they have any 'unspent' criminal offences, including those pending.

Any offer of appointment will be in accordance with our Criminal Records policy. You can find out more about required checks and declarations in our [Criminal Records](#) information page.

